

Frequently Asked Questions EHS & HHS

FOR INQUIRIES,
PLEASE CALL YOUR
STUDENT'S CAMPUS

WHAT WILL MY STUDENT'S SCHOOL DAY LOOK LIKE?

- High school students will begin the day with a RUVNA health screening (look for specifics in Peachjar and/or prior social media posts) at their school entrance. Your school will provide you with details on which entrances will be used for entering campus.
- In order to limit the number of students in the halls, students will not be allowed into the building until 7:45 AM. Students will enter through one of multiple designated screening stations from 7:45 AM - 8:20 AM. Any student who arrives after 8:20 AM will have to report to the main office to complete the screening process before heading to their first-period class.
- Upon entering the building, students will pick up a grab-and-go breakfast along with a bottle of water and head directly to their first-period class. Students will keep the bottle of water and refill it at designated stations throughout the day. Breakfast will be eaten in the student's first-period classroom.
- Because no textbooks will be issued, there will be no locker use. Students are encouraged to bring their Chromebook/laptop AND charger each day along with basic supplies and keep it in their backpack. Students will keep their backpacks with them throughout the day.
- Hallways will be one-way and have directional arrows on each side of the hall indicating which direction students should travel. Teachers and principals will station themselves in hallways to ensure proper traffic flow and prevent students from gathering.
- All high school classes will utilize a block schedule. Students will attend half of their classes on Mondays and Thursdays. Students will attend the other half of their classes on Tuesdays and Fridays. There will be no duplicate teaching of Monday-Tuesday's instruction on Thursday-Friday. Teachers will utilize Edgenuity, Google Classroom, and Zoom to provide remote instruction on days students are not in the classroom. Wednesday instruction will be remote for all students while the building is sanitized.

WHAT DAY DOES MY STUDENT RETURN TO IN-PERSON LEARNING?

Students will be divided into two groups called cohorts. Students will be designated as Cohort A or Cohort B. Return dates for high school students will be staggered as follows:

- 9th & 10th grade Cohort A: Feb. 11 (orientation)
- 9th & 10th grade Cohort B: Feb. 12 (orientation)
- All high school students Cohort A: Feb. 16 - 17
- All high school students Cohort B: Feb. 18 - 19

No classes will be held on Feb. 15 due to it being a holiday. Beginning Feb. 22, Cohort A students will attend school Mon./Tues. and Cohort B students will attend school on Thurs./Fri.

HOW DO I KNOW IF MY STUDENT IS COHORT A OR COHORT B?

Log in to your student's Skyward account; find the Family Access tab; under Student Information, look for the method of instruction - HOLA or Hybrid. Hybrid students will have an added designation of "A" or "B". For issues or questions, please contact your child's school.



- Upon entering their classroom, students will be given material to clean their desks and seating areas. They will do the same when leaving class.
- Lunch periods will be staggered to comply with the 50-percent capacity requirement. Students will be spaced 6 ft apart at tables and sit facing the same direction. There will be no salad bar. Lunches CANNOT be dropped off for students. Students will bring their backpacks with them to lunch.
- To reduce the risk of COVID transmission, the following courses will provide modified instruction:
 - Band - students will not be permitted to play brass and woodwind instruments.
 - Choir - students will not be allowed to participate in group singing.
 - PE - students will not dress out.
 - Art - students will not be allowed to share any supplies.
 - Culinary Arts - students will not be able to prepare food or use cooking utensils.
- School dismissal will be staggered to prevent crowding or gathering. Students who ride the bus will be dismissed at 3:16 PM. Students in odd-numbered classrooms will be dismissed at 3:18 PM and students in even-numbered classrooms will be dismissed at 3:20 PM.
- Please understand this is a general overview of the school day. Specific situations call for much more detail. Address unanswered questions to your building principal or teacher. And please be patient as we modify our routines based on what works best. This is a learning process for us all. Our goal is to provide a safe environment while giving students a chance to be somewhat normal again.

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IF MY STUDENT IS ENROLLED IN HOLA CAN I SWITCH THEM TO HYBRID?

March 1 - 5

Parents will have the ability to switch their student's learning model at the end of the 9-weeks grading period March 1 - 5. Instructions on how to change your student's learning model will be released the week prior. Once the request has been submitted, the change of learning model from Hybrid to HOLA or from HOLA to Hybrid will go into effect on March 15.

WHAT IF MY STUDENT IS EXPOSED?

In the event that a student or staff member tests positive for COVID-19, the parents of any student who has been in close contact with the COVID positive person will be notified and asked to quarantine at home for 14 days. Close contact includes:

- All students and staff who are in the same classroom as the infected individual;
- All students and staff who are on the same bus as the infected individual;
- All students and staff who came within six feet of the infected individual (even while wearing a mask) for longer than three minutes

Instruction will continue remotely for those required to quarantine.

MY CHILD IS NERVOUS ABOUT RETURNING TO SCHOOL.

It's Okay to Not Be Okay!

It's been almost a year since students have attended in-person school. Some are likely to have mixed feelings about coming back. Add to that the nervousness of what is, essentially, arriving for the first day of school. Please discuss with your children the safety precautions that are in place at their school. Reassure them that teachers are available to talk with them about their fears and concerns. However, if you notice unusual anxiety or behavior or if you have any reason for concern, please contact a teacher or school social worker. Helpful resources are available at this link: <https://nmcrisisline.com>

